

Regional 5 LF SOURCEWELL

Introduction

Collaborative Minnesota Partnerships to Advance Student Success, [COMPASS](#), is a statewide education collaboration between the Minnesota Department of Education (MDE), Minnesota Service Cooperatives and Regional Centers for Excellence. COMPASS is designed to meet schools and districts where they are in the work to accelerate student learning and match the state's response to those needs. Throughout the 2021-22 school year and beyond, educators, school staff and school leaders will have new opportunities for professional learning and coaching, along with coordinated support from experts.

COMPASS will offer support for schools in the areas of Literacy, Math and School Climate and Mental Health using the [Minnesota Multi-Tiered System of Support \(MnMTSS\) framework](#) with a focus on data and assessment literacy and evidence-based practices. This document will provide educators with information on data and assessment literacy that will serve as a foundation as they begin their journey with COMPASS.

Vision

The data and assessment literacy initiative seeks to support educators and school leaders in their journey to use data across all levels of the system (classroom, school, district and state) to make decisions. This support is designed to prevent data from feeling overwhelming, so data can be used as a powerful tool to continuously improve teaching and learning for all Minnesota students.

Mission

Optimize the Minnesota Department of Education's (MDE) ability to provide data and assessment literacy professional learning and resources to interested districts and schools working to accelerate student learning led by evidence, via the [COMPASS](#) initiative.

Goal and Objectives

Goal

Increase educators' and leaders' confidence in using data and assessment to guide culturally responsive instruction and decisions by applying a critical equity lens to the knowledge and skills needed for educator data use and providing resources that can be used and adapted within a school or district's local context.

Objectives

1. Provide a series of asynchronous (online) learning modules that focus on systems thinking, building capacity for evidence-based conversations, purposes and uses of assessments, understanding and interpreting data, and using data to inform instructional actions. These modules will provide flexible learning opportunities for teachers, administrators and school leaders. Embedded within these modules are the knowledge and skills for educators and leaders to increase their assessment and data literacy.