

team will conduct a variety of assessments to identify what school climate dimensions and indicators need improvement and to what extent the district and school are actualizing the school climate improvement essential elements. In addition to the essential elements, assessment results are used to select practices that will improve school climate. The practices can be related to policy or student support services and can be classroom practices or school wide practices.

## Additional Resources for Social-Emotional Learning (SEL)

### MDE Comprehensive SEL Implementation Guidance

School administrators, student support staff, and educators at all levels have access to [MDE Comprehensive SEL Implementation Guidance](#). This provides guidance and resources to help schools integrate SEL into school wide teaching and learning practices. MDE's SEL implementation guidance includes grade-level, benchmarked competencies and guidance from Great Lakes Equity Center. This guidance will take participants through the SEL implementation process from the foundational work to assess capacity and develop plans for implementation to detailed guidance on implementation and assessment.

### Online Training: Ten Key SEL Practices for the Classroom

MDE provides self-paced online modules related to classroom SEL practices including Introduction to SEL, SEL and Trauma, SEL and Professional Learning Culture, SEL and Cultural Competency (coming soon), and the [Ten Key SEL Practices for the Classroom](#). Administrators, instructional coaches and teacher leaders can use the Module Facilitation Guide to train staff on SEL. The guide provides facilitators with a script, facilitation notes, activities and a PowerPoint deck that will help the educators develop strategies to blend direct and active instruction to help students learn directly about and engage in the content through multiple methods, including games, play, projects and other types of learning activities. If individuals want to engage in this learning on their own, it is recommended they watch the online video version of the training, which can be