

and Trauma, SEL and Professional Learning Culture, SEL and Cultural Competency (coming soon), and the [Ten Key SEL Practices for the Classroom](#). Administrators, instructional coaches and teacher leaders can use the Module Facilitation Guide to train staff on SEL. The guide provides facilitators with a script, facilitation notes, activities and a PowerPoint deck that will help the educators develop strategies to blend direct and active instruction to help students learn directly about and engage in the content through multiple methods, including games, play, projects and other types of learning activities. If individuals want to engage in this learning on their own, it is recommended they watch the online video version of the training, which can be found in the [MDE Canvas Portal](#).

Additional Resources for Mental Health

MDE Guidance on Comprehensive School Mental Health

School administrators, student support staff and educators at all levels have access to [MDE Guidance on Comprehensive School Mental Health](#). Guidance includes an introduction to Comprehensive School Mental Health Systems (CSMHS), implementation guidance on CSMHS, resources and training to help advance a full continuum of mental health supports and services and responses to frequently asked questions. Also available is a guide to the [Core Features of Comprehensive School Mental Health Systems](#).

SHAPE System

School administrators, student support staff and educators at all levels have access to national resources on Comprehensive School Mental Health Systems and can access data-driven tools to improve their student mental health systems. The [School Mental Health Quality Assessment](#) within the SHAPE System is a free tool for districts and schools to assess the comprehensiveness of their school mental health system and identify priority areas for improvement, aligned with national school mental health best practices.

The MHTTC School Mental Health Best Practices webinar [Always and Now: A Part Learning Series](#) provides an